

# Who should live where?

Learning Intent - We are learning about the reasons why areas of cities are so different to one another

Success Criteria

To remind yourselves of what the Burgess shows us about cities

To apply what you know about the Burgess model to decide where different people should live

To **explain** the decisions that you make about where different people should live

Please read the  
information in this  
PowerPoint carefully.  
It is all important for  
the task that you're  
going to do

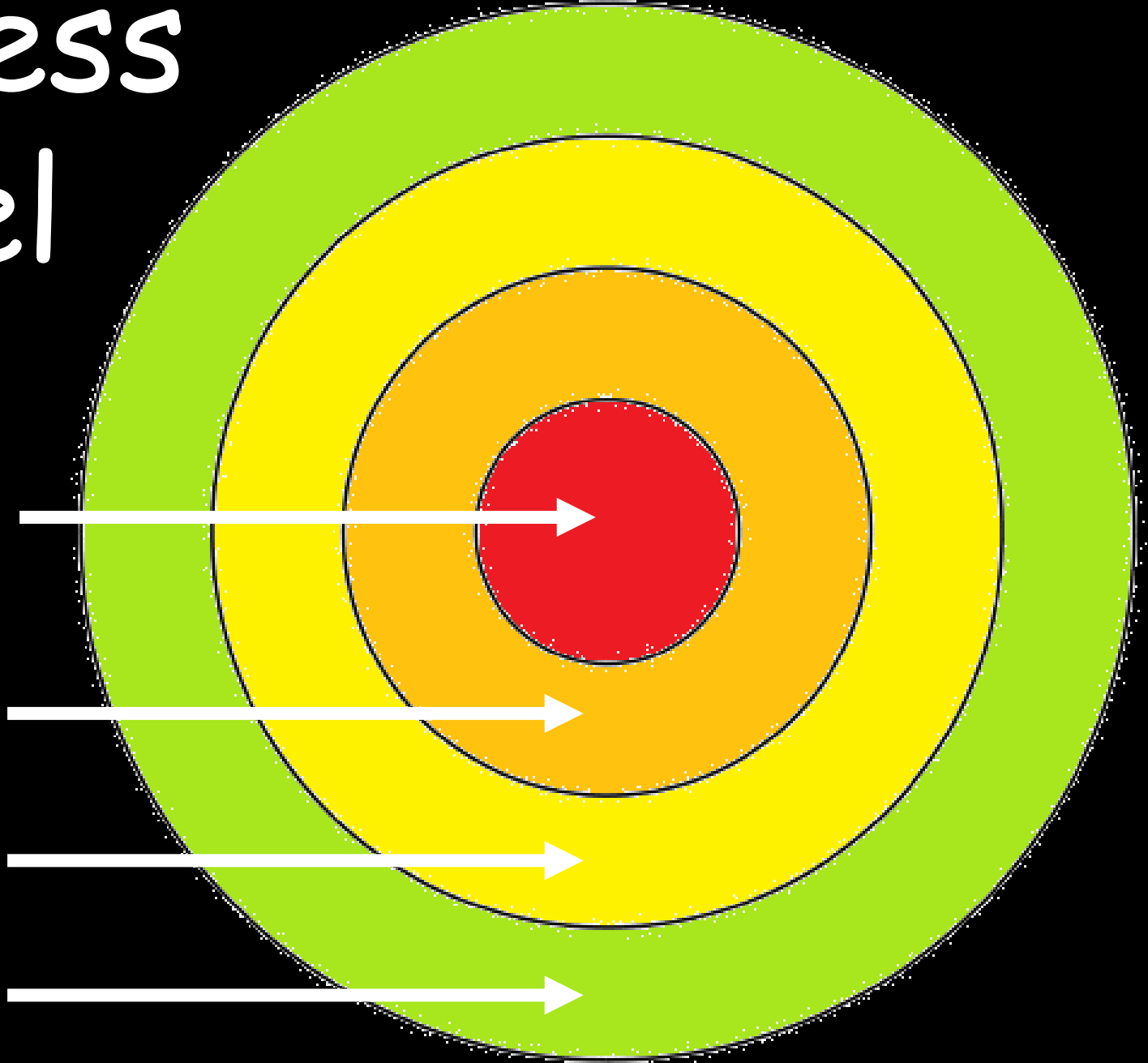
# Burgess Model

CBD

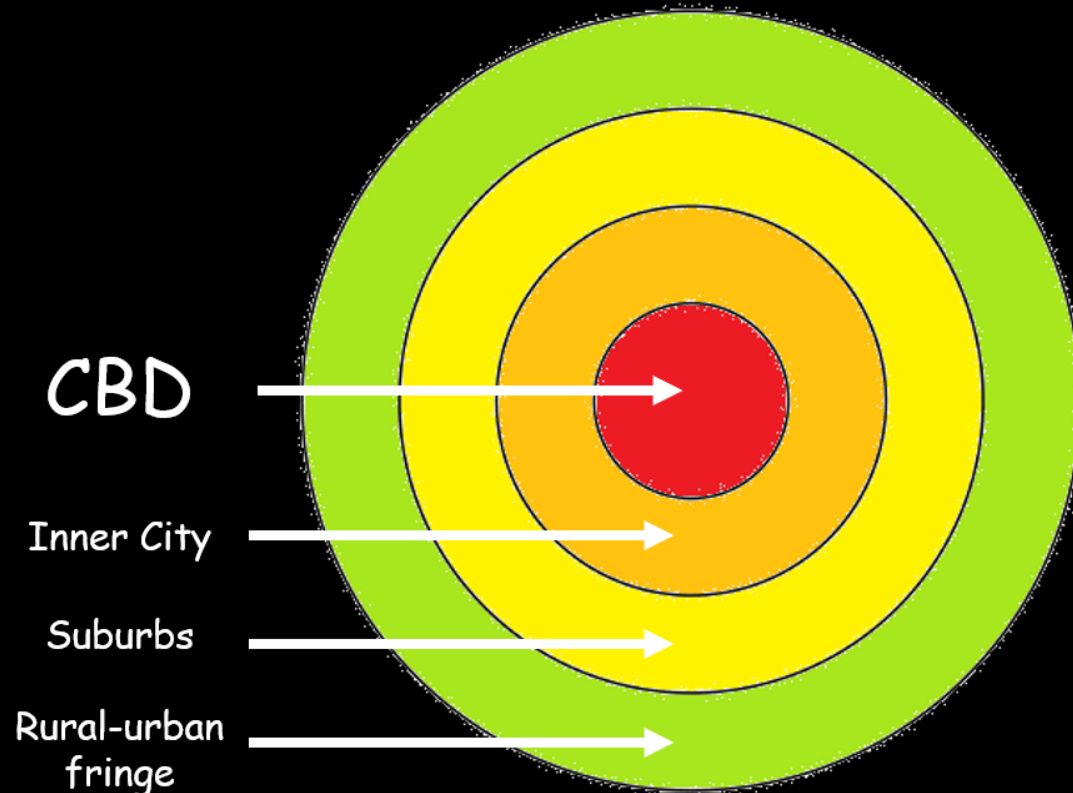
Inner City

Suburbs

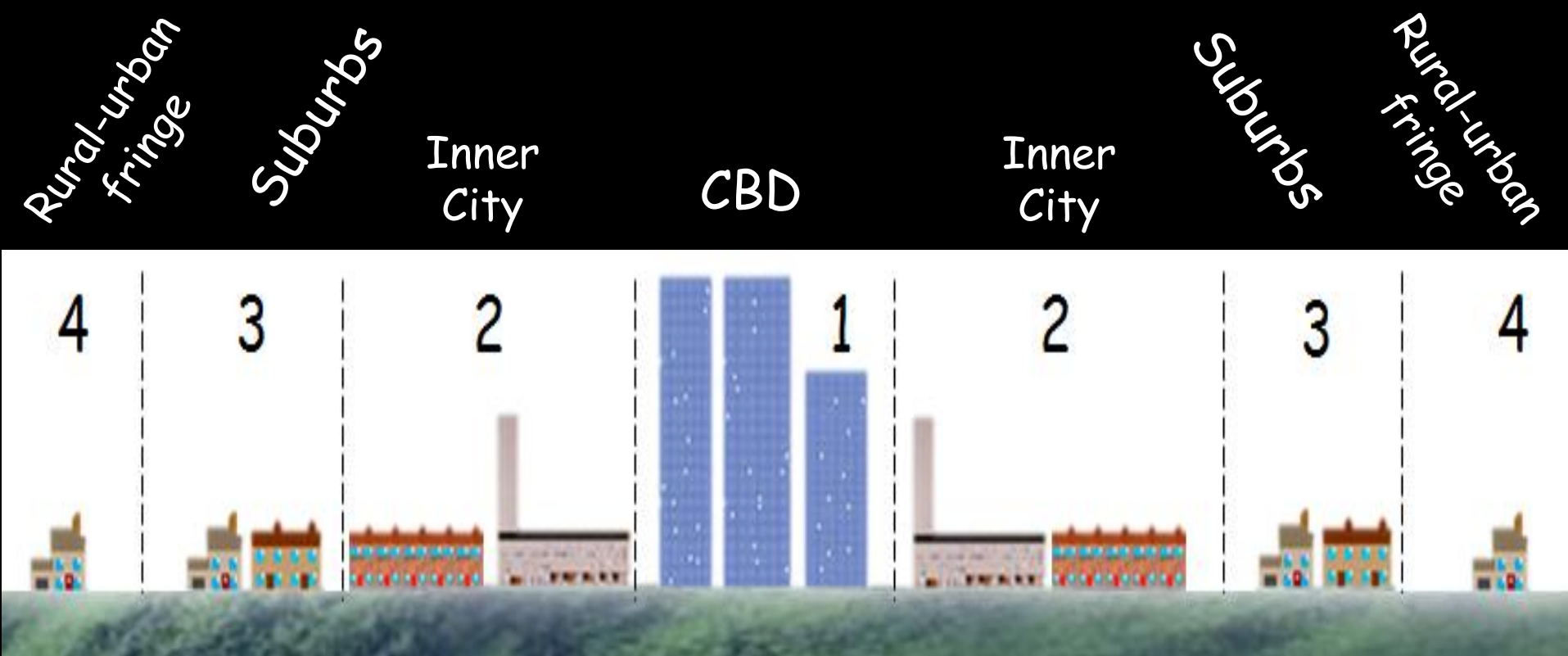
Rural-urban  
fringe



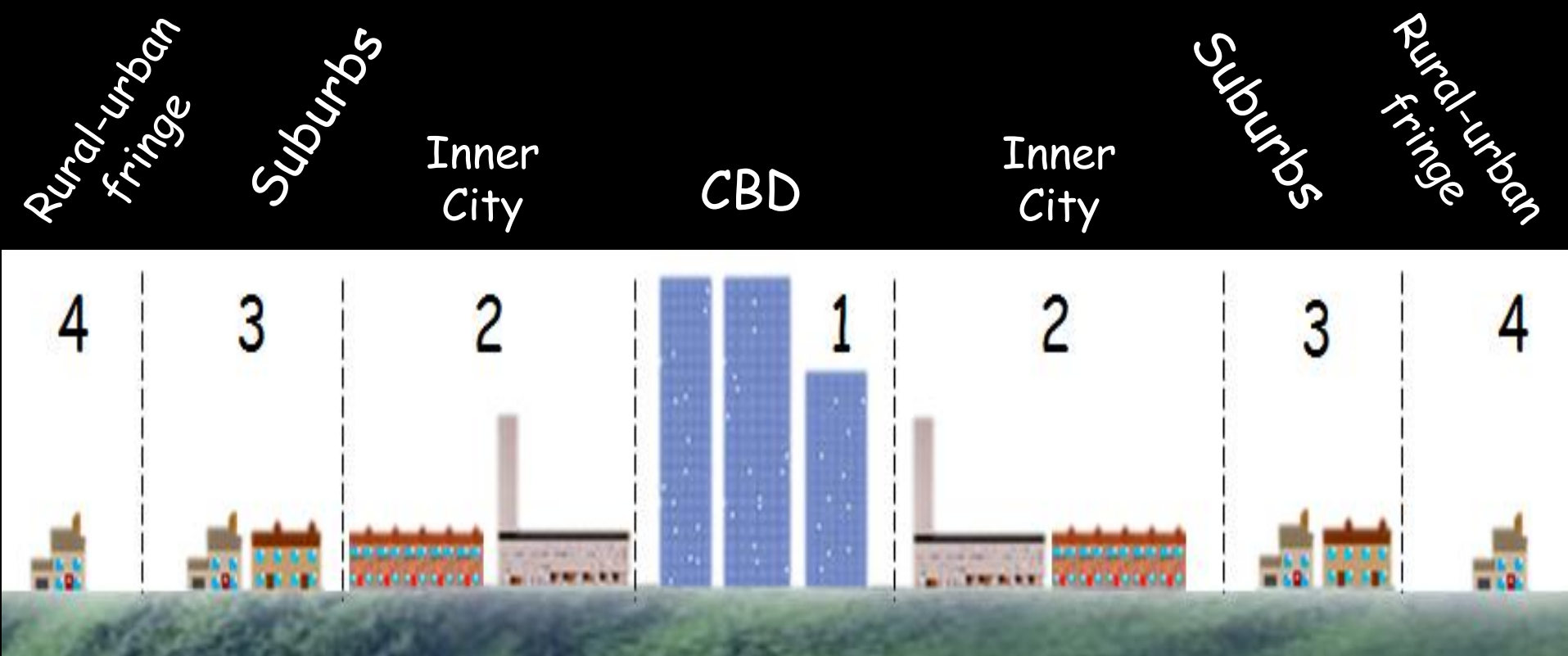
The Burgess model shows us the different areas of a city. The man who designed said that cities grew out in rings. The oldest part of the city was the centre – the CBD. Once all the space was used in the CBD, people began to use all of the land around that, and this created another ring called the inner city. This process repeated, and a series of 'rings' were created, which continued until the city (urban area) met the countryside (rural area) at the rural-urban fringe



In each of the different rings, the land is used differently, and the land has a different value. The land in the city centre is very expensive and is used mostly by businesses. There is very little space in the CBD and people usually live in apartments or flats because big houses cost so much. As you move away from the CBD the land becomes cheaper, there is more space and houses increase in size.



The next few slides go through what these different parts of the city are like. Read them carefully because you'll be using the information to complete your tasks for this week







CBD







# Central Business District

- High rise/ multi-storey buildings; offices, retail and residential spaces. High land prices mean buildings are made taller, rather than taking up more land
- A central location for road and rail networks to converge with bus, rail and tram stations.
- Oldest part of the city with historical buildings such as town halls, traditional housing and extremely high land values.





# Inner City





# Inner City

- Terraced houses are packed tightly together to use up as little space as possible. They are in a 'grid iron' street pattern of straight roads and blocks of houses, often with corner shops. There are little/no green areas.
- This was previously the industrial area of the city and would've been full of small factories and industrial buildings. The nearby terraced housing used to house the factory workers when industry first started to grow in the UK's cities
- Some of the cities oldest buildings are located here; many have been redeveloped to provide more modern housing for mostly young professionals to live in

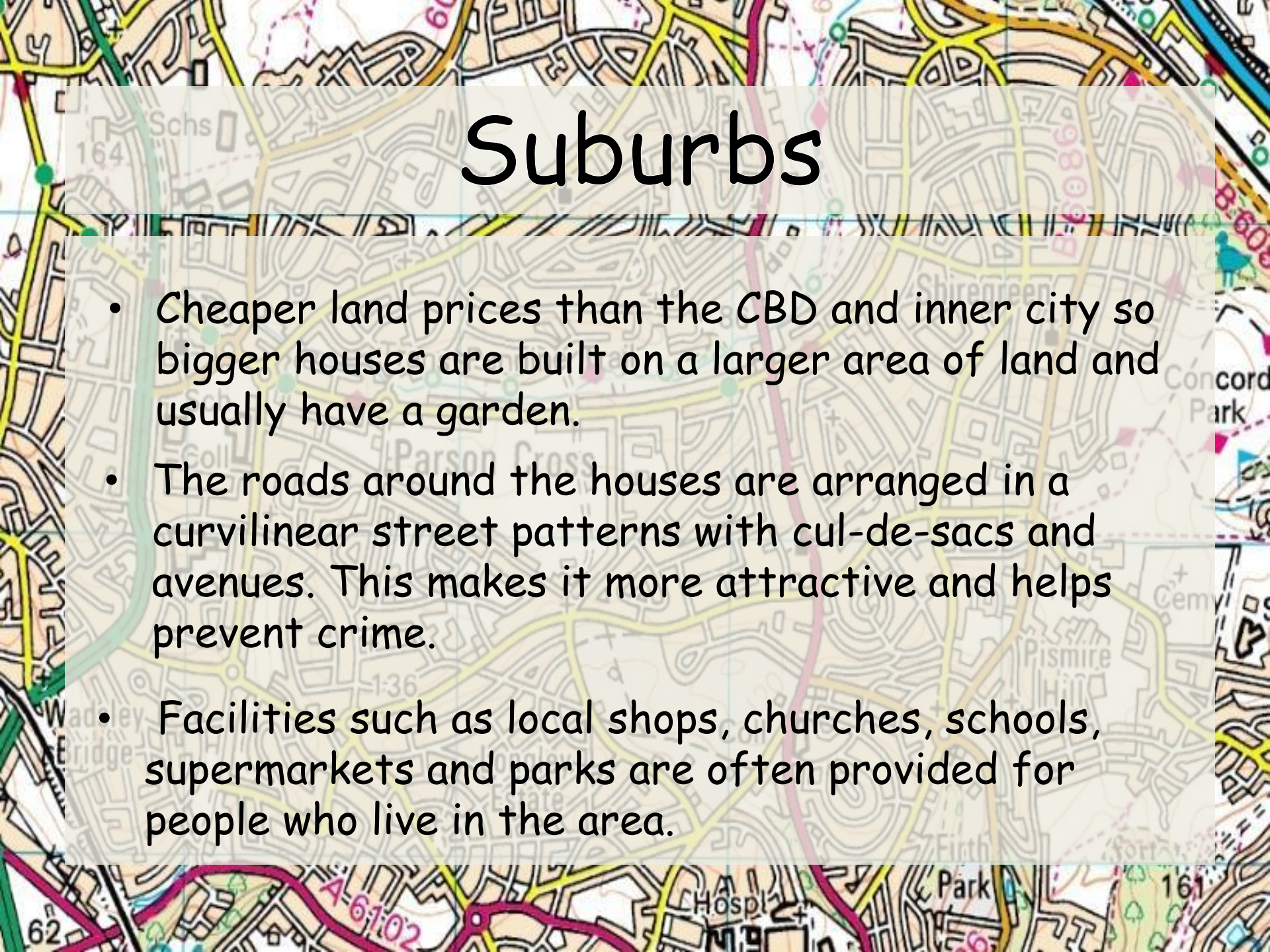




# Suburbs





The background is a detailed street map of a suburban area. It shows a grid of streets with various colored lines representing different types of roads or boundaries. Labels on the map include 'Schs', '164', 'Parson Cross', 'Concord Park', 'Pismire', 'Hosp', and '161'. A semi-transparent white rectangular box is overlaid on the map, containing the title and a list of characteristics of suburbs.

# Suburbs

- Cheaper land prices than the CBD and inner city so bigger houses are built on a larger area of land and usually have a garden.
- The roads around the houses are arranged in a curvilinear street patterns with cul-de-sacs and avenues. This makes it more attractive and helps prevent crime.
- Facilities such as local shops, churches, schools, supermarkets and parks are often provided for people who live in the area.





# Rural-Urban Fringe





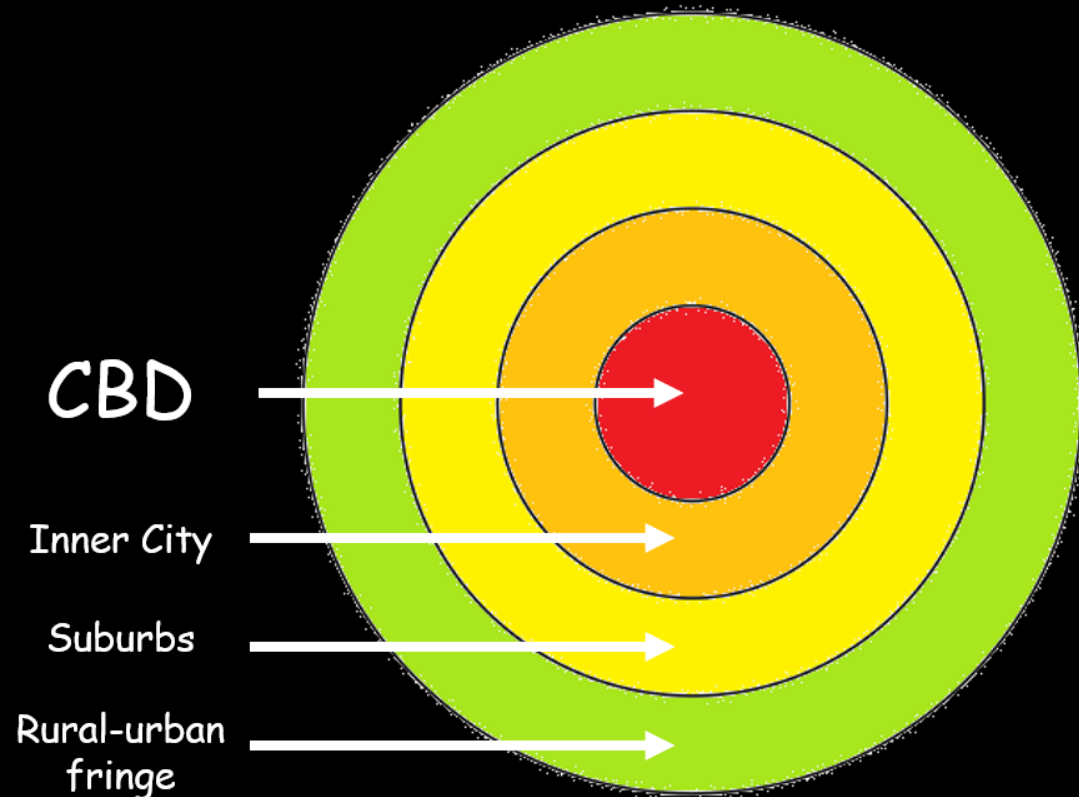


# Rural-Urban Fringe

- Golf courses, allotments, business parks and out of town shopping centres are often found on the edge of cities.
- Many businesses have moved here in recent years because it is closer to motorways and airports so transporting goods is easier
- The cheapest land prices are found in this zone. This means that new housing developments, leisure parks and shopping centres are built which take up large areas of land



You are going to use all of this information about the Burgess model to help you complete a task about where you think different kinds of people might like to live...

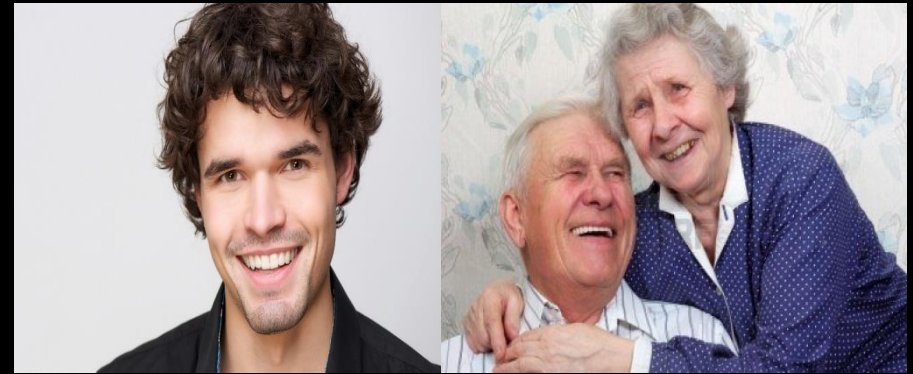


# Different places, different houses, different people...



The different parts of a city have different kinds of housing. This has an affect on the people who can afford to live there...

...but it isn't just about money, or the houses themselves. Different people want to live in different places because of what's nearby e.g. A young, single person would want different things to an elderly couple



Your task is to think about the different parts of the city, different houses, and different people, and you need to decide where these people would live

# These are the people you're thinking about...



Josh - Young, single, 1<sup>st</sup> time buyer. Just left university & is starting work



The Anderson family - Both adults work. The children are 10 and 15



Sue (47) & Don (49) - Both have well paid jobs. No children



Charlie and Mary - Both retired and their 2 children have left home

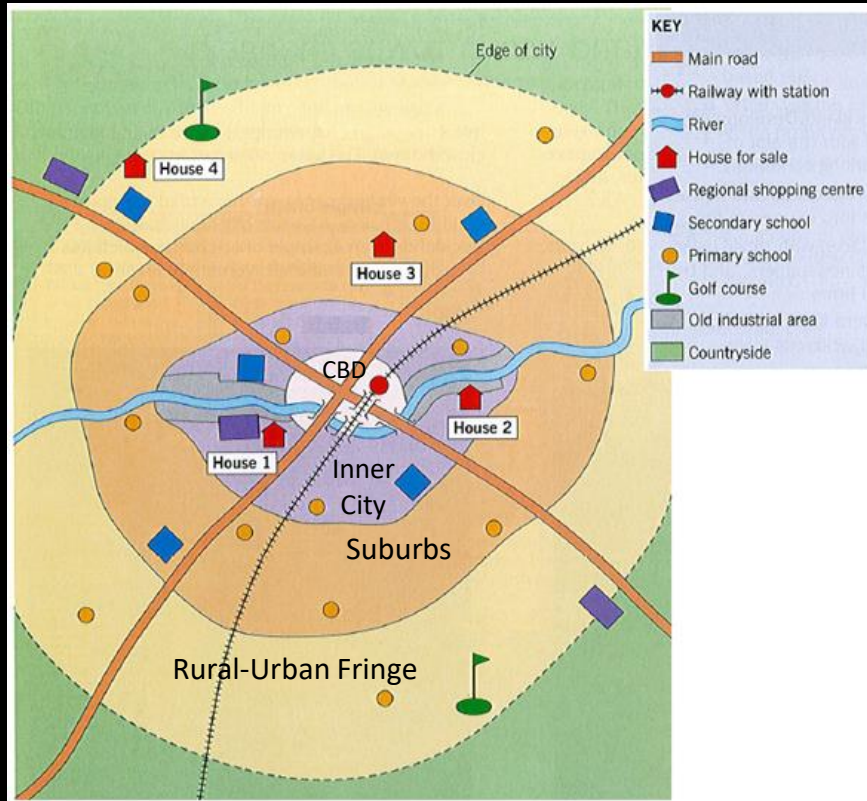


This table is included in the home learning pack.

For each person/group of people, think about what they would want or need their house to be like, and then think about what they would want/need from the location of their house (what do they want nearby?).

Try to get at least 3 points in each box of the table

<b>Person/People</b>	<b>What do they want/need from their house?</b> (size, price, number of bedrooms etc.)	<b>What do they want/need from the location of their house?</b> (what's nearby? How busy? Transport?)
Josh - Young, single, 1 <sup>st</sup> time buyer. Just left university & is starting work	Quite cheap (young, ex-student - not much money)	
The Anderson family - Both adults work. The children are 10 and 15	<div data-bbox="484 806 1064 1015">                         For each note that you make, put a short reason why in brackets afterwards                     </div>	<div data-bbox="1232 792 1812 1058">                         In this section, if you can, try to suggest which part of the Burgess model you think would be best – CBD? Inner City? Suburbs? Rural-urban fringe?                     </div>
Sue (47) & Don (49) – Both have well paid jobs. No children		
Charlie and Mary – Both retired and their 2 children have left home		



Now you've thought about the people, you have to decide who is going to live in each house

**Look carefully at the housing info sheet from the home learning folder**

You have to use what you've put in your table to decide which house would be best for them.

**You need to think about;**

- The person/people.** (*What kind of house might they like? What would they be interested in? How much money would they have? What would they want nearby? How much space would they need?*)
- The location** (*What do you know about that part of the city? What is nearby? Why do you think that would suit a certain kind of person?*)
- The house itself.** (*Size/features/ price*)



Your final task is to explain your decision for where each person/group of people should live – you should choose the ones where you think you can explain the reasons most clearly.

## YOU NEED TO INCLUDE:

- **DESCRIPTION** about the house/location
- Points to **EXPLAIN** your choices by giving the reasons for your decision
- An **ANALYSIS** all of the different factors including the different people and the places

*For example...*

**I think \_\_\_\_ should live in house number \_\_\_\_.** This house is ... (describe house). The house is located... (describe location)

**I think this house would be good for them because...**

*(explain why you think they would like that house – think about their age, how rich they are, what they might want nearby)*

**I did consider house \_\_\_\_ for this person however, I decided it wasn't the best option because...**

*(analyse the other options and explain why you think they wouldn't like that house – think about their age, how rich they are, what they might want nearby)*



Josh - Young, single,  
1<sup>st</sup> time buyer.  
Finished university &  
starting work



The Anderson family  
- Both adults work.  
The children are 10  
and 15



Sue (47) & Don (49) –  
Both have well paid  
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Charlie and Mary –  
Both retired and  
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**EXAMPLE ON NEXT SLIDE**



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For example...

I think \_\_\_\_ should live in house number \_\_\_\_\_. This house is ... (describe house). The house is located... (describe location)

I think this house would be good for them because...

I did consider house \_\_\_\_\_ for this person however, I decided it wasn't the best option because...

## An example of what you're aiming for...

*I think Sue and Don should live in house number 2. This house is a modern apartment costing £180,000. It has 2 bedrooms, a modern kitchen, a living room with dining area and a parking space. The house is located in the inner city, and is within walking distance of the CBD, although there are also main roads nearby that would be useful for getting to the city centre.*

*I think this house would be good for them because it has the right amount of space for what they need. Sue and Don have no children, so that means 2 bedrooms will be enough for them. Also, because they have no children and have well paid jobs, being near the city is important. This is because, without children they will have a lot of free time, so the restaurants, bars and general entertainment found in the CBD will be good for them. Also, it is likely that their well paid jobs will be in the CBD because that is where most businesses are located. This means that being within walking distance is very good for them to travel to work each day.*

*I did consider house 4 for them however, I decided it wasn't the best option because, even though they could afford it and they would've had more space, the house was located in the rural urban fringe so this would've meant that there wasn't a lot to do nearby and they would've had a long journey to work everyday.*

Your final task is to explain your decision for where each person/group of people should live – you should choose the ones where you think you can explain the reasons most clearly.

## YOU NEED TO INCLUDE:

- **DESCRIPTION** about the house/location
- Points to **EXPLAIN** your choices by giving the reasons for your decision
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*For example...*

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I think this house would be good for them because...

*(explain why you think they would like that house – think about their age, how rich they are, what they might want nearby)*

I did consider house \_\_\_\_\_ for this person however, I decided it wasn't the best option because...

*(analyse the other options and explain why you think they wouldn't like that house – think about their age, how rich they are, what they might want nearby)*

- Complete this task on lined paper or on your computer
- Make sure you use the sentence starters and follow the guidance on this slide
- Remember to think about the house, the location and the person/people when making your decisions – there isn't a right or wrong answer!



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**You can't use a house more than once**